

## Performance Reporting - Qtr 3 (October - December 2022)

see KPI also

Portfolio Directorate	Strategic Objective	Performance Measure (Indicator)	Target 2022-23	Reporting Frequency	3rd Quarter Progress	Rag Status
	2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential 2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities	Percentage of boys and girls achieving A* - C (4-9) grades in 5 subjects including Maths and English.	At least 60% of students achieving A* - C grades in 5 subjects including English and Maths. At least 60% of boys achieving 5 A* - C (4-9) grades including English and Maths At least 60% of girls achieving 5 A* - C (4-9) grades including English and Maths	Annual – August (End of the Academic Year)	43 students were in this cohort 5A*-C/4-9 including English and Maths • 39% [16 students – 6 boys & 10 girls] of students achieved 5 A*-C/4-9 including English and Maths compared with 58% last year. There were a further 5 students who could have achieved this goal, but missed a grade C/4 in either their maths or English where they were forecasted to achieve at least a grade C/4. 6/21 boys achieved 5A*-C/4-9 including English and Maths = 29% 10/22 girls achieved 5A*-C/4-9 including English and Maths = 45%	
	2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential 2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities	Percentage of boys and girls achieving Age-Related Expectations in Maths and English from Year 2 – 9	At least 65% of boys at or above ARE in English At least 65% of girls at or above ARE in English At least 65% of boys at or above ARE in Maths At least 65% of girls at or above ARE in Maths At least 50% of boys achieving ARE in both English and Maths At least 50% of girls achieving ARE in both English and Maths	Annual – August (End of the Academic Year)	KEYSTAGE 1 AND 2 50% of males at or above ARE in English 53/106 64% of females at or above ARE in English 70/109 54% of males at or above ARE in Maths 57/106 59% of females at or above ARE in Maths 64/09 43% of males at or above ARE in both English and Maths 45/105 (NB one male only did Maths) 50% of females at ARE in both English and Maths 55/109 KEYSTAGE 3 45% of males at or above ARE in English 31/69 74% of females at or above ARE in English 37/50 61% of males at or above ARE in Maths 42/69 74% of females at or above ARE in Maths 36/49 41% of males at or above ARE in both English and Maths 28/69 64% of females at or above ARE in both English and Maths 32/50	
	2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential 2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities	Percentage of boys and girls from Year 3 – 9 whose End of Year Progress Tests show that they have made the expected or above progress in Maths and English.	At least 75% of boys and girls making expected or above progress in English At least 75% of boys and girls making expected or above progress in Maths At least 50% of boys and girls making progress in both English and Maths	Annual – August (End of the Academic Year)	KEYSTAGE 2 54% of students made expected or greater progress in English 88/162 46% of students made expected or greater progress in Maths 75/163 35% of students made expected or greater progress in Maths and English 57/162 KEYSTAGE 3 73% of students made expected or greater progress in English 81/111 75% of students made expected or greater progress in Maths 83/111 57% of students made expected or more progress in Maths and English 63/111	

**EDUCATION, SKILLS & EMPLOYMENT**

<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential 2.2. Improve and build capacity of St. Helena’s workforce through effective investment in education and training opportunities</p>	<p>Percentage of local teachers qualified to at least Level 4 in Teaching and Learning or other relevant professional qualification.</p>	<p>At least 80% of local teachers qualified to at least level 4 in a relevant professional teaching qualification.</p>	<p>6 monthly - September and March</p>	<p>This stands at 78%. We now have 36 out of 46 teaching staff qualified to at least L4. This accounts for 3/6 EYFS teachers, 16/17 primary teachers and 17/23 secondary teachers. 50% EYFS Teachers 94% Primary Teachers 73% Secondary Teachers 2 teachers are still in the process of study towards this qualification, 1 in secondary and 1 in primary.</p>
<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential 2.2. Improve and build capacity of St. Helena’s workforce through effective investment in education and training opportunities</p>	<p>Percentage of school based Teaching Assistants (TA) and Higher Level Teaching Assistants (HLTA) qualified to at least Level 3 in Supporting Teaching and Learning or other relevant qualification.</p>	<p>At least 30% of TAs and HLTAs qualified to at least level 3 in a relevant professional qualification.</p>	<p>6 monthly - September and March</p>	<p>This still stands at 15%. 4/26 TAs+HLTAs. All 4 are in primary. We have to work with the new Teacher Training Advisor to give additional support in this area to ensure course completions. To date 12 are in the process of studying towards this certificate. 8 from primary and 4 from secondary.</p>
<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential 2.2. Improve and build capacity of St. Helena’s workforce through effective investment in education and training opportunities</p>	<p>Percentage of School Leaders (Heads and Deputy Heads) qualified to at least Level 4 in School Leadership and Management</p>	<p>At least 75% of school leaders qualified to at least Level 4 in Educational Leadership or other relevant professional qualification.</p>	<p>6 monthly - September and March</p>	<p>This still stands at 55.55%. Resignation of the Teacher Training Advisor has meant that this has been delayed. Another substantive officer has been recruited however they will have to undertake the relevant training before this course can be offered again.</p>
<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential 2.2. Improve and build capacity of St. Helena’s workforce through effective investment in education and training opportunities</p>	<p>Percentage retention of local teachers in early learning, primary and secondary schools.</p>	<p>At least 90% retention rate for each level.</p>	<p>Annually - September</p>	<p>In primary 24 out of the 25 teachers have remained in post which gives a 96% retention rate. In secondary 22 out of the 24 teachers have remained in post which gives a 92% retention rate. Overall this equates to a 94% retention rate for local teachers.</p>
<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential 2.2. Improve and build capacity of St. Helena’s workforce through effective investment in education and training opportunities</p>	<p>Percentage of boys and girls from primary/secondary on their respective SEN Register</p>	<p>At least 5% reduction in the number of boys and girls from primary/secondary on the SEN Register.</p>	<p>6 monthly - September and March</p>	<p>Number of Boys on the SEND Register for 2020-21 was 65 and the number of girls was 58. for acadmeic year this has decreased to 61 boys and 31 girls which indicates a 6% decrease in the number of boys and a 47% decrease in the number of girls. In primary the number of boys decreased from 38 to 36 which was a 5% reduction and the number of girls decreased from 31 to 20 which showed a 35% reduction. In secondary the number of boys decreased from 27 to 25 whihc showed a 7% reduction and the number of girls decreased from 27 to 11 whihc showed a 59% reduction.</p>

<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage of boys and girls in primary/secondary on the SEN Register who make expected or more progress against their last Progress Test result in English and Maths.</p>	<p>At least 70% of boys and girls from primary/secondary on the SEN register make expected or more progress in English and Maths.</p>	<p>Annually – September</p>	<p>Due to the staff absences and disruption to the school programme as a result of covid work on analysing the test results could not be completed. This will be added as soon as this piece of work is completed.</p>
<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage of academic and professional development needs facilitated by the St. Helena Community College (SHCC).</p>	<p>SHCC provides for at least 80% of identified training needs</p>	<p>Annually – September</p>	<p>This is yet to be worked on. Another TNA will be conducted in March 2023 which will then inform the offering from SHCC in the new academic year.</p>
<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage of individuals registered for courses identified through the training needs analysis.</p>	<p>Indicator to be determined at end of June.</p>	<p>Quarterly – June, September, December, March</p>	<p>SHG TNA - 24 individuals registered for ( or identified) courses of which no one actually registered for = 0% Private Sector TNA - 237 registered for ( or identified) courses of which 46 actually registered for = 19%</p>
<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage of course completions on courses provided by the St. Helena Community College (SHCC).</p>	<p>70% course completion rate for Public Sector 70% course completion rate for Private Sector</p>	<p>6 monthly – August and March</p>	<p>For the period August 21 - September 22 we had 21 people enrolled on NVQs all from the Public Sector. 12 of these have completed giving a 57% completion rate. We had 871 registrations which consisted of 147 from the Private Sector and 724 from the Public Sector. NB Out of the 871 Registrations, 523 Registrations were for the free ME Learning Courses for the year = 60.05% from the Public Sector. 348 Registrations were received for the Courses on offer from SHCC = 39.95%</p>
<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage of 16-18 year olds not in Education, Employment or Training (NEET)</p>	<p>0% of students not in education, employment or training</p>	<p>6 monthly - August and March</p>	<p>11% (6 out of 56 inclusive of individuals with challenging needs)</p>

<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage of students who complete their apprenticeship programme.</p>	<p>80% of students complete their apprenticeship</p>	<p>Annual - August</p>	<p>86% ( 10 out of 11 Yr 13's - completed and 15 out of 18 completed work based training)</p>
<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage of apprentices who subsequently find employment either during their apprenticeship or within the year following the completion of their apprenticeship.</p>	<p>TBC once baseline established.</p>	<p>6 monthly - August and March</p>	<p>83% (10 out of 14 workbased apprentices 10 out of 11 Yr 13's, 4 resigned to take up employment)</p>
<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage of unemployed adults (receiving unemployment benefits) supported by Career Access for employment.</p>	<p>80% of unemployed adults supported by Career Access.</p>	<p>Quarterly - June, September, December and March</p>	<p>100% of unemployed adults referred to and registered with Career Access are supported.</p>
<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage of registered unemployed adults who found a full time/part time job during the year)</p>	<p>5% of registered unemployed adults who found a full time/part time job during the year)</p>	<p>Quarterly - June, September, December and March</p>	<p>29% (30 individuals) registered unemployed individuals found a form of full time/part time employment during the year.</p>
<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage of disabled or vulnerable clients registered and supported by Career Access during the year.</p>	<p>100% of disabled or vulnerable clients registered and supported by Career Access during the year.</p>	<p>Quarterly - June, September, December and March</p>	<p>100% continue to receive support to date.</p>