

Performance Reporting - Qtr 1 (April - June 2022)

see KPI also

| Portfolio Directorate | Strategic Objective | Performance Measure (Indicator) | Target 2022-23 | Reporting Frequency | 1st Quarter Progress | Rag Status |
|--|---|---|--|---|---|------------|
| | 2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential | Percentage of boys and girls achieving A* - C (4-9) grades in 5 subjects including Maths and English. | At least 60% of students achieving A* - C grades in 5 subjects including English and Maths. | Annual – August (End of the Academic Year) | N/A - Testing results will be received at the end of the school year and will be reported on in Q2. | |
| | 2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities | | At least 60% of boys achieving 5 A* - C (4-9) grades including English and Maths At least 60% of girls achieving 5 A* - C (4-9) grades including English and Maths | | | |
| | 2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential | Percentage of boys and girls achieving Age-Related Expectations in Maths and English from Year 2 – 9 | At least 65% of boys at or above ARE in English | Annual – August (End of the Academic Year) | N/A - Testing results will be received at the end of the school year and will be reported on in Q2. | |
| | 2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities | | At least 65% of girls at or above ARE in English At least 65% of boys at or above ARE in Maths At least 65% of girls at or above ARE in Maths At least 50% of boys achieving ARE in both English and Maths At least 50% of girls achieving ARE in both English and Maths | | | |
| 2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential | Percentage of boys and girls from Year 3 – 9 whose End of Year Progress Tests show that they have made the expected or above progress in Maths and English. | At least 75% of boys and girls making expected or above progress in English | Annual – August (End of the Academic Year) | N/A - Testing results will be received at the end of the school year and will be reported on in Q2. | | |
| 2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities | | At least 75% of boys and girls making expected or above progress in Maths At least 50% of boys and girls making progress in both English and Maths | | | | |
| 2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential | Percentage of local teachers qualified to at least Level 4 in Teaching and Learning or other relevant professional qualification. | At least 80% of local teachers qualified to at least level 4 in a relevant professional teaching qualification. | 6 monthly - September and March | N/A - Updated results will be reported on in Q2. | | |
| 2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities | | | | | | |

EDUCATION, SKILLS & EMPLOYMENT

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| <p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential 2.2. Improve and build capacity of St. Helena’s workforce through effective investment in education and training opportunities</p> | <p>Percentage of school based Teaching Assistants (TA) and Higher Level Teaching Assistants (HLTA) qualified to at least Level 3 in Supporting Teaching and Learning or other relevant qualification.</p> | <p>At least 30% of TAs and HLTAs qualified to at least level 3 in a relevant professional qualification.</p> | <p>6 monthly - September and March</p> | <p>N/A - Updated results will be reported on in Q2.</p> |
| <p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential 2.2. Improve and build capacity of St. Helena’s workforce through effective investment in education and training opportunities</p> | <p>Percentage of School Leaders (Heads and Deputy Heads) qualified to at least Level 4 in School Leadership and Management</p> | <p>At least 75% of school leaders qualified to at least Level 4 in Educational Leadership or other relevant professional qualification.</p> | <p>6 monthly - September and March</p> | <p>N/A - Updated results will be reported on in Q2.</p> |
| <p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential 2.2. Improve and build capacity of St. Helena’s workforce through effective investment in education and training opportunities</p> | <p>Percentage retention of local teachers in early learning, primary and secondary schools.</p> | <p>At least 90% retention rate for each level.</p> | <p>Annually - September</p> | <p>N/A - Updated results will be reported on in Q2.</p> |
| <p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential 2.2. Improve and build capacity of St. Helena’s workforce through effective investment in education and training opportunities</p> | <p>Percentage of boys and girls from primary/secondary on their respective SEN Register</p> | <p>At least 5% reduction in the number of boys and girls from primary/secondary on the SEN Register.</p> | <p>6 monthly - September and March</p> | <p>N/A - Updated results will be reported on in Q2.</p> |
| <p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential 2.2. Improve and build capacity of St. Helena’s workforce through effective investment in education and training opportunities</p> | <p>Percentage of boys and girls in primary/secondary on the SEN Register who make expected or more progress against their last Progress Test result in English and Maths.</p> | <p>At least 70% of boys and girls from primary/secondary on the SEN register make expected or more progress in English and Maths.</p> | <p>Annually – September</p> | <p>N/A - Updated results will be reported on in Q2.</p> |

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| <p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p> <p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p> <p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p> | <p>Percentage of academic and professional development needs facilitated by the St. Helena Community College (SHCC).</p> | <p>SHCC provides for at least 80% of identified training needs</p> | <p>Annually – September</p> | <p>N/A - Updated results will be reported on in Q2.</p> |
| | <p>Percentage of individuals registered for courses identified through the training needs analysis.</p> | <p>Indicator to be determined at end of June.</p> | <p>Quarterly – June, September, December, March</p> | |
| | <p>Percentage of course completions on courses provided by the St. Helena Community College (SHCC).</p> | <p>70% course completion rate for Public Sector 70% course completion rate for Private Sector</p> | <p>6 monthly – August and March</p> | <p>N/A - Updated results will be reported on in Q2.</p> |
| | <p>Percentage of 16-18 year olds not in Education, Employment or Training (NEET)</p> | <p>0% of students not in education, employment or training</p> | <p>6 monthly - August and March</p> | <p>N/A - Updated results will be reported on in Q2.</p> |
| | <p>Percentage of students who complete their apprenticeship programme.</p> | <p>80% of students complete their apprenticeship</p> | <p>Annual - August</p> | <p>N/A - Updated results will be reported on in Q2.</p> |
| | <p>Percentage of apprentices who subsequently find employment either during their apprenticeship or within the year following the completion of their apprenticeship.</p> | <p>TBC once baseline established.</p> | <p>6 monthly - August and March</p> | <p>N/A - Updated results will be reported on in Q2.</p> |
| | <p>Percentage of unemployed adults (receiving unemployment benefits) supported by Career Access for employment.</p> | <p>80% of unemployed adults supported by Career Access.</p> | <p>Quarterly - June, September, December and March</p> | <p>100% - 39/39 unemployed supported by Career Access 10 female and 29 males</p> |
| | <p>Percentage of registered unemployed adults who found a full time/part time job during the year)</p> | <p>5% of registered unemployed adults who found a full time/part time job during the year)</p> | <p>Quarterly - June, September, December and March</p> | <p>28% of unemployed 11/39 found job during the year 3 females and 8 males</p> |
| | <p>Percentage of disabled or vulnerable clients registered and supported by Career Access during the year.</p> | <p>100% of disabled or vulnerable clients registered and supported by Career Access during the year.</p> | <p>Quarterly - June, September, December and March</p> | <p>100% 2/2 disabled or vulnerable clients supported</p> |