

## Performance Reporting - Qtr 4 (Jan - Mar 2022)

see KPI also

Portfolio Directorate	Strategic Objective	Performance Measure (Indicator)	Target 2021/22	Reporting Frequency	4th Quarter Progress	Rag Status
	<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage of boys and girls achieving Age-Related Expectations in Maths and English from Year 2 – 9</p>	<p>At least 65% of boys at or above ARE in English</p> <p>At least 65% of girls at or above ARE in English</p> <p>At least 65% of boys at or above ARE in Maths</p> <p>At least 65% of girls at or above ARE in Maths</p> <p>At least 50% of boys achieving ARE in both English and Maths</p> <p>At least 50% of girls achieving ARE in both English and Maths</p>	<p>Annual – August (End of the Academic Year)</p>	<p>Keystage 1-2 ENGLISH</p> <p>72.4% of students at ARE in English = 157/217</p> <p>65% of Males at ARE in English = 74/114</p> <p>81% of Females at ARE in English = 83/103</p> <p>MATHS</p> <p>74.2% of students at ARE in Maths = 161/217</p> <p>71% of Males at ARE in Maths = 81/114</p> <p>78% of Females at ARE in Maths = 80/103</p> <p>ENGLISH AND MATHS</p> <p>63.1% of students at ARE in both English and Maths = 137/217</p> <p>57% of Males at ARE in both English and Maths = 65/114</p> <p>70% of Females at ARE in both English and Maths = 72/103</p> <p>Keystage 3 ENGLISH</p> <p>62.3% of students at ARE in English = 71/114</p> <p>55% of Males at ARE in English = 33/60</p> <p>70.4% of Females at ARE in English = 38/54</p> <p>MATHS</p> <p>68.4% of students at ARE in Maths = 78/114</p> <p>63.3% of Males at ARE in Maths = 38/60</p> <p>74.1% of Females at ARE in Maths = 40/54</p> <p>ENGLISH AND MATHS</p> <p>54.4% of students achieved ARE in both English and Maths</p> <p>50% of Males at ARE in both English and Maths = 30/60</p> <p>59.3% of Females at ARE in both English and Maths = 32/54</p>	

2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential  
 2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities

Percentage of boys and girls achieving A\* - C (4-9) grades in Maths and English.

At least 60% of boys achieving A\* - C ( 4-9) grades in English or Maths  
 At least 60% of girls achieving A\* - C ( 4-9) grades in English or Maths  
 At least 55% of students achieving A\* - C ( 4-9) grades in both English and Maths

Annual – August (End of the Academic Year)

38 students were in the cohort made up of 20 males and 18 females  
 32 were entered for 5 or more subjects  
 57.8% of students achieved 5 A\*-C (4-9) grades including English and Maths = 22/38  
 55% of Males 5 A\*-C (4-9) grades including English and Maths = 11/20  
 61.1% of Females achieved 5 A\*-C (4-9) grades including English and Maths = 11/18  
 NB: 78.5% of females who sat achieved 5 A\*-C (4-9) grades including English and Maths = 11/14 (4 girls exempted)  
 68.75% of Males who sat achieved 5 A\*-C (4-9) grades including English and Maths = 11/16 ( 4 boys exempted)

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Percentage of boys and girls from Year 3 – 9 whose End of Year Progress Tests show that they have make the expected or above progress in Maths and English.

At least 75% of boys and girls making expected or above progress in English  
 At least 75% of boys and girls making expected or above progress in Maths  
 At least 60% of boys and girls making progress in both English and Maths

Annual – August (End of the Academic Year)

Keystage 1-2  
 86% of students with progress data made expected or more progress in English = 144/168  
 82% of Males = 73/89 and 89.8% of Females = 71/79  
 87% of students made expected or more progress in Maths = 146/168  
 88.7% of Males = 79/89 and 84.8% of Females = 67/79  
 Keystage 3  
 ENGLISH  
 80.5% of students with progress data made expected or more progress in English = 91/113  
 81.6% of Male students = 49/60  
 79.2% of Female students = 42/53  
 MATHS  
 79.6% of students made expected or more progress in Maths = 90/113  
 78% of Males students = 47/60  
 81% of Female students = 43/53  
 This stands at 76% so we now have 35 out of 46 teaching staff qualified to at least L4. This accounts for 3/6 EYFS teachers, 16/17 primary teachers and 16/23 secondary teachers.  
 3 teachers are in the process of study towards this qualification, 2 in secondary and 1 in primary.

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Percentage of teachers qualified to at least Level 4 in Teaching and Learning or other relevant professional qualification.

At least 80% of local teachers qualified to at least level 4 in a relevant professional teaching qualification.

6 monthly - September and March

**EDUCATION, SKILLS & EMPLOYMENT**

<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential 2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage of school based Teaching Assistants (TA) and Higher Level Teaching Assistants (HLTA) qualified to at least Level 3 in Supporting Teaching and Learning or other relevant qualification.</p>	<p>At least 50% of TAs and HLTAs qualified to at least level 3 in a relevant professional qualification.</p>	<p>6 monthly - September and March</p>	<p>This still stands at 15%. 4/26 TAs+HLTAs. All 4 are in primary. We have to work with the new Teacher Training Advisor to give additional support in this area to ensure course completions. To date 12 are in the process of studying towards this certificate. 8 from primary and 4 from secondary.</p>
<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential 2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage of School Leaders (Heads and Deputy Heads) qualified to at least Level 4 in School Leadership and Management</p>	<p>At least 75% of school leaders qualified to at least Level 4 in Educational Leadership or other relevant professional qualification.</p>	<p>6 monthly - September and March</p>	<p>This still stands at 55.55%. Resignation of the Teacher Training Advisor has meant that this has been delayed. Another substantive officer has been recruited however they will have to undertake the relevant training before this course can be offered again.</p>
<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential 2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage retention of local teachers in primary and secondary schools</p>	<p>At least 90% retention rate</p>	<p>Annually - September</p>	<p>100% retention of local teachers.</p>
<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential 2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage of boys and girls from primary/secondary on their respective SEN Register</p>	<p>At least 5% reduction in the number of boys and girls from primary/secondary on the SEN Register.</p>	<p>6 monthly - September and March</p>	<p>In School Year 2020 -21 we had 40 secondary school students on the SEND Register. 13 girls and 27 boys. For school year 2021-22 it is 31. This is a 22.5% reduction. Currently at least 5 students will remain on the register permanently, 4 males and 1 female. In primary for school year 2020-21 we had 70 students on the SEND Register. 34 males and 36 females. In total we had 173 students in primary. This averaged 40% of the primary population. For school year 2021-22 we have 59 students on the SEN Register. 35 males and 24 females. This is a 15% reduction. The current primary cohort is at 331 students. We now have 17.8% of the primary population on the SEND Register. 6 children, 5 males and 1 female are expected to be on the register permanently.</p>



	<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p> <p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage of boys and girls in primary/secondary on the SEN Register who make expected or more progress against their last Progress Test result in English and Maths.</p> <p>Percentage of academic and professional development needs facilitated by the St. Helena Community College (SHCC).</p>	<p>At least 70% of boys and girls from primary/secondary on the SEN register make expected or more progress.</p> <p>SHCC provides for at least 80% of identified training needs</p>	<p>Annually – September</p> <p>Annually – September</p>	<p>PRIMARY 78% of students on the SEND Register who made progress = 21/27 . 82% of Males = 14/17 and 70% of females = 7/10</p> <p>SECONDARY 71% of students on the SEND Register who made progress = 12/17 77% of males = 10/13 and 50% of females = 2/4</p> <p>The collection of the training needs has been completed. For the Private Sector 40/41 training needs identified are able to be met through SHCC. This equates to 97.5%. In the public sector. For the Public Sector of the 49 training needs areas identified SHCC is able to provide for 37 of these which equates to 75.5% of training needs. NB Some of these needs related to needs specific to job roles such as providing overseas training and operation/maintenance of specific machinery such as tractors which the college is unable to accommodate. If training needs such as these are discounted then SHCC is able to provide for 43 of the 49 needs which then equates to 87.7%. Overall of the 90 training needs identified SHCC can provide for 77 of these which equates to 85.5%</p>	
	<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage of course completions on courses provided by the St. Helena Community College (SHCC).</p>	<p>70% course completion rate for Public Sector 70% course completion rate for Private Sector</p>	<p>6 monthly – August and March</p>	<p>There is no change in the course completion rate. Following pending examinations this will be adjusted. It still stands at a 60% course completion rate for the Private sector and 63% for the Public Sector.</p>	
	<p>2.1 Improve education and training to increase opportunities for all citizens to achieve their full potential</p> <p>2.2. Improve and build capacity of St. Helena's workforce through effective investment in education and training opportunities</p>	<p>Percentage of 16-18 year olds not in Education, Employment or Training (NEET)</p>	<p>7% of children not in education, employment or training</p>	<p>6 monthly - August and March</p>	<p>We currently have 5% which is 2 out of the 37 students in the cohort who are not in education, employment or training. Both (1 male and 1 female) are experiencing medical issues which are preventing them from engaging. They are being monitored and when they are ready will be supported either through the Apprenticeship Programme or Career Access.</p>	