

Performance Reporting - Qtr 4 (Jan - Mar 2021)

Directorate	Strategic Objective	Performance Measure (Indicator)	Target 2020/21	Reporting Frequency	4th Quarter Achievements	Rag Status
Education	2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of children achieving Age-Related Expectations in Maths and English across keystages 1 – 3.	57%	Annually	213 (109 male, 104 female) students took the test. 3 students were exempted due to their SEND (2 males, 1 female). Overall in Keystage 1/2 Year 2-6 - 56.8% of children achieved ARE in Maths (58 males, 63 females) and 61.9% in English (58 males, 74 females) . 121 (64 males, 57 females) students took the test. 3 were exempted due to their SEND (3 males). Overall in Keystage 3 Year 7-9 58.6% of students achieved ARE in Maths (34 males, 37 females) and 46.2 % in English* (28 males, 28 females)	Green
	2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of children achieving 5 A* - C (5-9) grades at GCSE level inclusive of Maths and English.	50%	Annually	51% of students (18 students - 6 boys and 12 girls) achieved 5 A*-C/4-9 grades this year.	Green
	2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of children making progress in Maths and English in the respective year groups from Year 2 - 11	70% Maths 70% English	Annually	Whilst all students progressed in their learning over the year, formal testing showed that in keystone 2 74% improved on their test scores in Maths from the previous year and 73% in English. In keystone 3 76% improved on their test scores in Maths from the previous year and 74% improved in English.	Green
	2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of teachers qualified to at least Level 4 in Teaching and Learning or other relevant qualification.	75%	Annually	32 out of 43 local teachers are qualified to at least level 4 = 74.4% Including TC officers 39 out of 50 teachers are qualified to at least level 4 = 78%.	Green
	2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of Teaching Assistants (TA) and Higher Level Teaching Assistants (HLTA) qualified to at least Level 3 in Supporting Teaching and Learning or other relevant qualification	50%	Annually	Currently 4 (3 TA s and 1 HLTA) out of 27 support staff (21 TA s/6 HLTA s) have achieved a level 4 = 15%. We still have 4 staff members studying towards this qualification and are about to register 5 more.	Red
	2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of School Leaders (Heads and Deputy Heads) qualified to at least Level 4 in School Leadership and Management.	60%	Annually	This currently still stands at 55.55%. (5 out of the 9 school leaders, 4 Heads and 1 Deputy Head). Still to be qualified are 4 Deputy Heads.	Yellow

2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of teacher trainees qualified to at least Level 4 in Teaching and Learning or other relevant qualification.	100%	6 monthly	100% as at September 2020.
2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of children on the SEN Register who meet the set targets.	100%	Quarterly	Both primary and secondary SEN Registers have been updated. All children on the registers have their IEPs set and are monitored and updated on a regular basis as per their IEP review meeting.
2.2 Improve and build capacity of St Helena's workforce through effective investment in education and training opportunities	Percentage of training needs met through training and course opportunities provided by the College.	70%	Quarterly	Of the 32 Training needs identified for SHG SHCC is able to cater for 24 of the requests - 75% of needs met. For the private sector of the 47 needs identified SHCC is able to cater for 44 of these needs - 93.6% of needs met.
2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of students supported financially whilst on the Scholarship Scheme	100%	Annually	100% - To date we have 7 scholarship students on the Scholarship Awards programme who are supported through the Education and Employment Directorate.
2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage retention of teaching staff in primary and secondary schools	90%	Annually	49 teachers out of the 53 teaching posts have remained in post for academic year 2020-21 making 92.45% retention.
2.2 Improve and build capacity of St Helena's workforce through effective investment in education and training opportunities	Percentage of 16 – 18 year olds not in Education, Employment or Training .		7% Annually	0% all Year 12 students and Year 11 students are confirmed in either, Education, Employment or Training