

J Ratcliffe Update Advisory teacher – (French) End of Contract Report. 19/07/2021
Update since last meeting January 2019 end of contract report.

Contract dates : September 2018-August 2021.

Primary Schools. French provision. Provided as requested by Headteacher of each establishment:

Harford.	Pilling	St Pauls
Year 3 : 30 minutes per week.	Year 4 : 45 minutes	Year 4 : 30 minutes
Year 4 : 30 minutes per week.	Year 5/6 : 45 minutes	Year 5 : 40 minutes
Year 5 : 40 minutes per week		Year 6 : 45 minutes
Year 6 : 40 minutes per week.		

Outcome : Pupils can introduce themselves, say where they live, how old they are, learnt their body parts, know their numbers 1-29, colours, talk about the weather, time of day and understand different pronouns. Years 3 and 4 focused on speaking and listening. Teaching and learning was often through the medium of songs and games which was very successful. There was a high level of participation in these classes and the classes were very motivated and class teachers noted that the pupils really enjoyed these lessons. Year 4 at Pilling requested to have their own books and we did some basic writing in these lessons.

Pen pal correspondence projects.

Primary

Year 5/6 Harford and Pilling and Y6 St Pauls took part and all received correspondence from a country village school in the West of France. I posted and received letters from the UK during my leave.

Secondary Year 7 PAS also took part in a different exchange with pupils from Corsica, France which I organised and set up. Letters were sent and received as above.

International link up of school from all 3 Napoleonic Islands for the first time.

Along with assistance from Annalise Thomas and Gareth Johnson, I organised a presentation for an international conference at the request of PAS Headteacher, hosted by Italy which took place online with Elba, Italy and Corsica, France.

PAS Y8 and Y9 followed the journey of Napoleon from his arrival to the tomb and we created a video presentation/photo shoot. This also incorporated the lesser-known Toby's cottage. The online conference received coverage in the National Italian Press.

https://corrierefiorentino.corriere.it/firenze/notizie/arte_e_cultura/21_maggio_17/napoleone-tre-isole-sua-vita-unite-celebrarlo-l-evento-organizzato-scuole-dell-elba-sant-elena-corsica-90d60df8-b743-11eb-ad65-0d115837097e.shtml

Secondary school French provision. Prince Andrew School. 2020/2021

Year 7: 1hr per week (E group only)

Year 8: 1 hr per week (E group only)

Year 9: 1 hr per week (E group)

Year 11: 3 hrs per week plus fortnightly booster sessions.

Outcomes since last update:

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Summer 2021: 13 pupils have completed the FCSE qualification (Reading and writing – short course) in the current Y9 year group. Confidential until confirmed by exam board.

4 pupils achieved Distinction level, National curriculum level 6, with one excelling with almost full marks which was an exceptional achievement on the limited lesson time available further curtailed by lessons being on a Monday hence weeks missed for Staff development days and Bank holidays.

4 pupils achieved Merit level National curriculum level 5

5 at Pass level. National curriculum level 4

GCSE 2019-2021.

1 student entered for Higher level AQA GCSE French, June 2021. Outcome expected to be very good. Progress of 3+ grades in less than 2 yrs.

GCSE 2019.

1 pupil entered and achieved Grade 8– left the island.

Another pupil studying in this cohort also left island after completing 1 year of study.

Summer 2020 22 pupils completed the FCSE qualification. (Full course, reading, writing, speaking and listening).

Pupils were able to complete the full course this year as SLT agreed to allocate additional hours for the qualification to be completed.

3 pupils achieved Distinction level. NC level 6

17 pupils achieved Merit level. NC level 5

2 pupils achieved Pass level. NC level 4.

Other Training opportunities offered and implemented at the community college.

Adult courses.

Spanish 5 week Spanish Introduction Course. 6 participants, including the teacher trainer at this time.

French: 2 hour-long sessions ran on Monday evenings from 4.15-5.15pm and 5.15-6.15pm for a **14 week course for beginner French.** Over a dozen participants on a regular basis.

French: Thursday afternoons in a series of short courses for beginners. **A 12 week course** ran from September 2020 until my departure on the flight for annual leave in December and January. From 4.30pm-6pm.

There was a good uptake from a wide range of people from different backgrounds. Several staff from the immigration opted to attend both the evening course in addition to their training sessions at the airport.

Airport staff training course.

Training of airport staff including immigration, biosecurity, customs and customer service staff.

I created and implemented a course from September to November 2020 which was targeted to staff working at the airport and port.

2 different hour long sessions were held at the airport to prevent any disruptions to the directorate. Despite initial apprehension by some, the classes and were well received, there was an excellent atmosphere and well attended by airport staff.

Outcome : Staff learnt how to greet customers, introduce themselves, tell the time and talk about the arrival/departure times of aircraft/boats. Request documentation, give instructions (ie open your luggage, come this way, you need to pay x amount visa fee etc) and give directions.

Tourist information.

Classes ran from January 2019 until October 2020.

2 classes of one hour took place weekly and all lessons were targeted to work on relevant vocabulary. There was a beginners and improvers class. It was noted by the Tourism staff that although they had gained a FCSE they didn't feel that a lot of it was relevant so I created a course that focused entirely on what they needed to know for their work.

Outcome : Lessons included the following : airport information, describing what facilities there are in town/round the island and giving directions and opening times of facilities in town ie bank/supermarkets/library/museum and around the island. 7 wonders of St Helena, transport, car hire

During the appointment for the new destination centre the successful candidate used their French at interview and has a good grasp and always tries to practice their French wherever possible.

Additional activities:

Visit and broadcast live on both island radio stations by primary school pupils

Attendance and performing at Primary school Christmas nativity plays.

Helping year 5/6 teacher at Harford French Theme day.

Volunteer reading mentor on a one to one basis for a group of Y9 pupils in the summer term of 2019 following end of GCSE course on my timetable.

Created log ins as requested for year groups ran training with TAs and Olive cottage on Nessy Web platform form for weak literacy and dyslexia.

Volunteer one to one Advanced level syllabus lessons weekly after school over 2 years for a local resident.

Cross curriculum: My lessons have incorporated the following other subjects–

Geography, History, English, Music, Tourism, Maths, PE, Literacy and Life Skills.

Volunteering and extra curriculum

Contribution to other activities on St Helena.

I have volunteered and participated in many events involving the performing arts.

Dance, dance, dance evening at PAS.

Last year I supported rehearsals and choreography and performed a lead role in Mama Mia the musical.

Violin ensemble concerts at several of the island's churches for charity, including the 250th Anniversary of Beethoven's death and a concert with Peter Hicks a Napoleonic music specialist who visited the island pre Covid.

On return from my annual leave this year all my spare time was taken up with rehearsals for the Bicentenary Commemoration of Napoleon at the tomb due to the fact that Creative Saint Helena and on-island musicians performed the whole ceremony at the tomb as other musicians from abroad were unable to attend due to COVID restrictions. I performed in Saint Helena Singers and also coached the choir in French pronunciation. I played violin in 2 ensemble pieces and sang solo and demi choir parts of extremely well-known French pieces. The ceremony at the tomb received excellent feedback from French enthusiasts overseas in particular for the violin arrangement of the famous piece Lacrimosa and the Chant du Départ and there have been thousands of views online.

I have supported and taught children's dance classes for Creative Saint Helena as a volunteer, in particular the ballet classes and I have had one to one coaching sessions supporting one promising primary age pupil who suffered a bereavement of a close family member this year.

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I attend weekly rehearsals for the Saint Helena Singers and have sung in Christmas concerts for 2 years, the Queen's birthday celebration and many other musical events – all for charity.

I have been a member of Creative Saint Helena shortly after I first arrived on the island. I have regularly attended monthly meetings of the charity and supported many of their other activities in addition to those already mentioned.

Bash mentor to Y9 pupil – 2019, organised work experience for them in their chosen field.

PTA PAS Teacher representative 2018/2019

Translations on a voluntary basis for local tourism businesses as a good will gesture.

Translations of French documents for Health Directorate/HR services.

Translation of tuna health certificate for export to Europe.

Looking forward for the island.

What future for St Helenians to maximise the tourism sector in the future without language skills, in particular our guaranteed French-speaking market?

What future for St Helenians and their right to access MFL teaching and learning as part of the National Curriculum?