

## Performance Report - Quarter 3 (October - December 2019)

Directorate	Strategic Objective	Performance Measure (Indicator)	Target 2019/20	Reporting Frequency	3rd Quarter Achievements
Education	2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of children achieving Age-Related Expectations in Maths and English across keystages 1 – 3.	60%	Annually	49% of children achieving ARE in Maths in KS 1-2 55.9% of children achieving ARE in English in KS 1-2 62.9% of children achieving ARE in Maths in KS 3
Education	2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of children achieving 5 A* - C (5-9) grades at GCSE level inclusive of Maths and English.	45%	Annually	43% of students achieved 5A* - C /4-9 grades including English and Maths
Education	2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of children making progress in Maths and English in the respective year groups from Year 2 - 11	Yr 2 = 75% Yr 3 = 75% Yr 4 = 75% Yr 5 = 75% Yr 6 = 75% Yr 7 = 75% Yr 8 = 75% Yr 9 = 75% Yr 10 75% Yr 11 75%	Annually	Primary - Maths 60.89% of pupil made expected or greater progress English - 54.19% made expected or greater progress. NB: Secondary progress in Year 10 and 11 is taking a bit longer to calculate due to the differences in grades/levels and Standardised scores. We are working on a solution to be able to calculate this.
Education	2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of teachers qualified to at least Level 4 in Teaching and Learning or other relevant qualification.	75%	Annually	
Education	2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of Teaching Assistants (TA) and Higher Level Teaching Assistants (HLTA) qualified to at least Level 3 in Supporting Teaching and Learning or other relevant qualification	50%	Annually	
Education	2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of School Leaders (Heads and Deputy Heads) qualified to at least Level 4 in School Leadership and Management.	60%	Annually	
Education	2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of teacher trainees qualified to at least Level 4 in Teaching and Learning or other relevant qualification.	60%	6 monthly	
Education	2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of children on the SEN Register who meet the targets set on their Individual Education Programme.	75%	Quarterly	All children on the SEND Register would have been given new targets at the start of the school year in September so will need at least a term to be able to show improvements on these.
Education	2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of training needs met through training and course opportunities provided by the College.	60%	Quarterly	No update provided
Education	2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage of students supported financially whilst on the Scholarship Scheme	100%	Annually	100% - A new cohort of 3 students left St. Helena for UK studies in September. We now have 8 students on scholarship.
Education	2.1 Improve Education and Training to increase opportunities for all citizens to achieve their full potential	Percentage retention of teaching staff in primary and secondary schools	85%	Annually	